Ph.D. Qualifier Exam Oral Report Rubric
University of Maine Electrical and Computer Engineering Department

	Ratings				Score
	4	**3**	**2**	**1**	
Problem Statement / Introduction	Topic is clearly defined and placed in context; its importance is clearly presented	Topic is well defined; missing some information on context or importance	Topic is presented but missing context and importance	Failed to introduce the topic to be examined	
Organization	Well organized, demonstrates logical sequencing and structure.	Well organized but has issues with logical sequencing or structure.	Weakly organized with no logical sequencing or structure	No organization, sequencing, or structure.	
Critical Review	Detailed conclusions are reached from the evidence offered. Openings for future research identified.	Conclusions are reached from the evidence offered.	There is some indication of conclusions from the evidence offered.	No conclusions are made from the evidence offered.	
Q & A	All questions answered thoughtfully and correctly, demonstrating a deep understanding of the topic	Most questions answered; minor errors in answers; a good understanding of the topic demonstrated	Some questions answered; major errors in answers to questions; student's understanding of the topic lacking	Could not answer questions	
Presentation Style	Correct length; words chosen carefully; speaks to audience rather than screen; clearly enunciates; appropriate gestures, expressions, tone and volume	Correct length; mostly speaks to audience; minor issues with voice tone and volume	Presentation over time; mostly speaks to screen; audience in rear half of the auditorium cannot clearly hear nor understand speaker	Presentation over time; fails to engage with audience	

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Use of slides and props	Slides tell story primarily through high quality visuals; grammar and spelling are correct; figures and tables are readable and well formatted	Slides are well designed; a couple of grammar and spelling errors; figures and tables need some improvement	Slides are mostly text with few visuals; 3-6 grammar and spelling errors; figures and table readable only from the front rows	Slides are all text; many grammar and spelling errors; figures and tables not readable even from the front rows	
				Total Points	